Making up for lost time?

Comparing volubility and responsiveness by mothers of children with and without cochlear implants

Liesbeth Vanormelingen & Steven Gillis

Computational and Psycholinguistics Research Center (University of Antwerp)

Introduction

Mothers of hearing-impaired children speak less in interactions with their children (Lederberg & Everhart, 1998).

But what about mothers of congenitally deaf children with a cochlear implant (CI)?

Method

Participants

- 25 NH children and 10 CI children
- CI children: implanted between 6 and 20 months, PTA aided between 28 and 53 dBHL

Data

- Monthly video-recordings of 45 90 minutes
- NH children from 6 to 24 months, CI children 1 month post CI up to 30 months post CI

Measures for RQ1

- Volubility: number of utterances per hour
- Linguistic age: expressed as true canonical babbling ratio (tCBR) (Molemans, van den Berg, Van Severen & Gillis, 2012)

Measures for RQ2

- Responsiveness: maternal response within two seconds
- Two linguistic phases: Prelexical (tCBR) and Lexical (cumulative vocabulary) phase

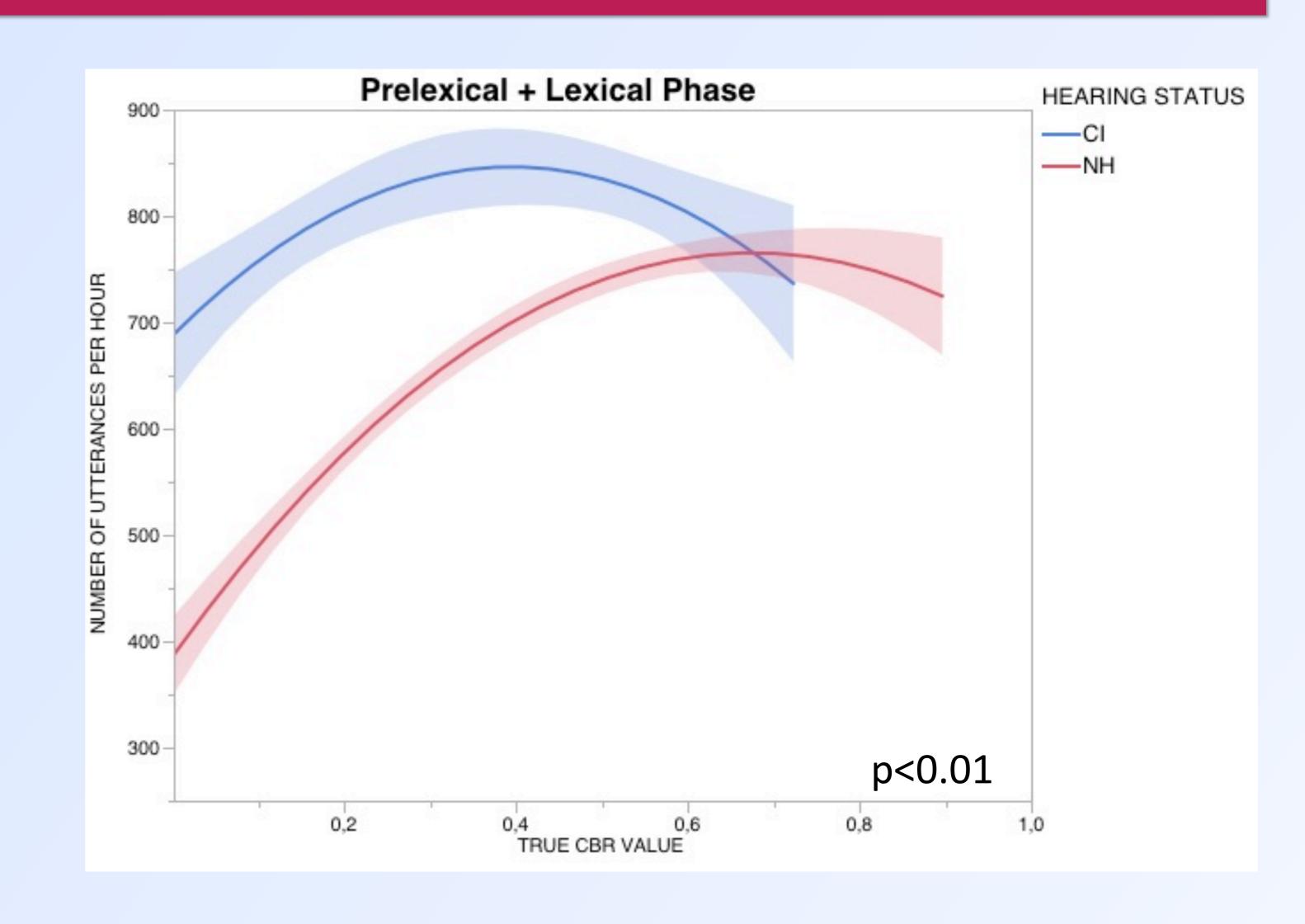
Research Questions

Are mothers of CI children more, less or equally responsive in interactions with their children than mothers of NH children?

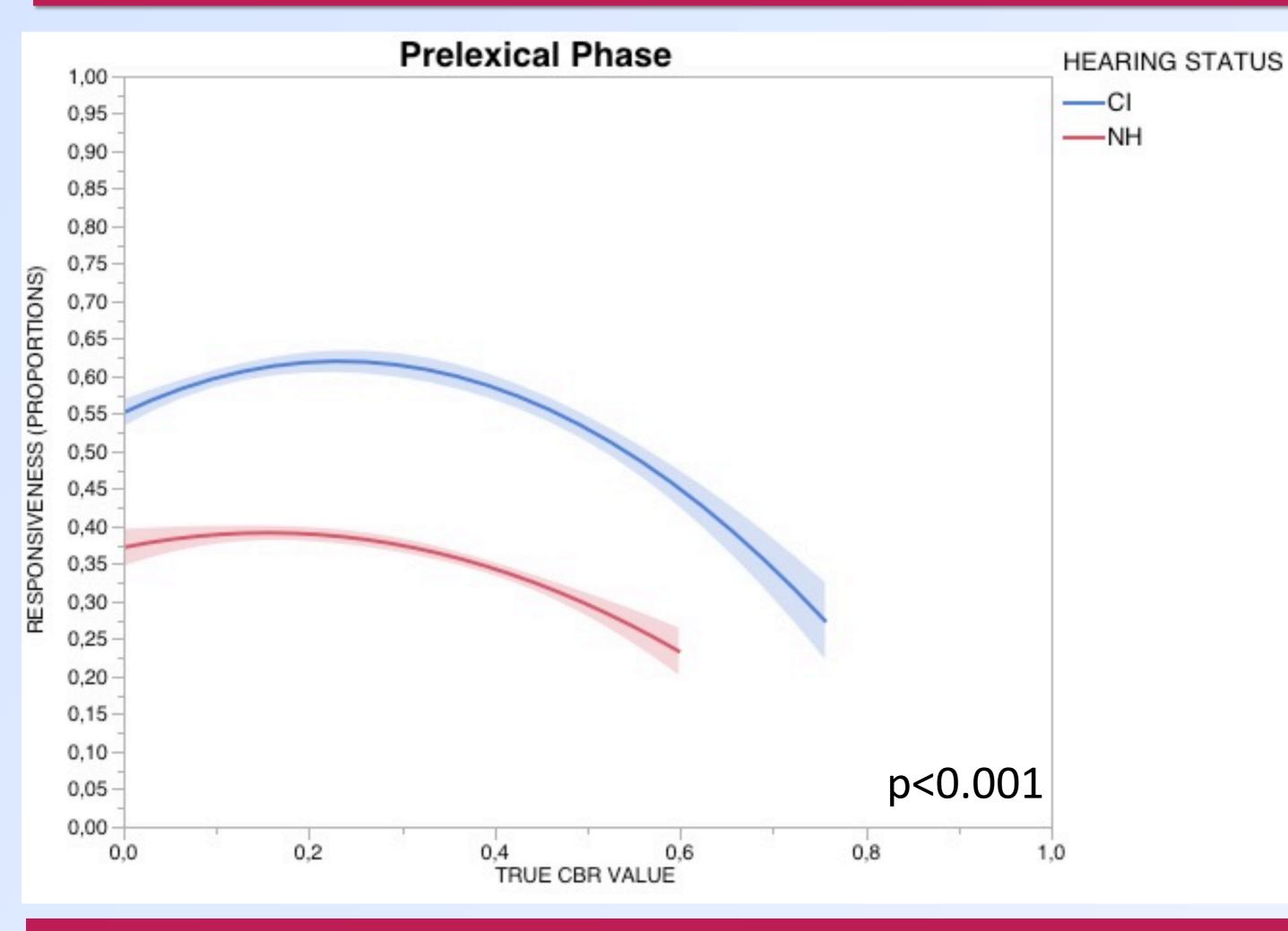
RQ1: Are mothers of CI children more voluble than mothers of NH children?

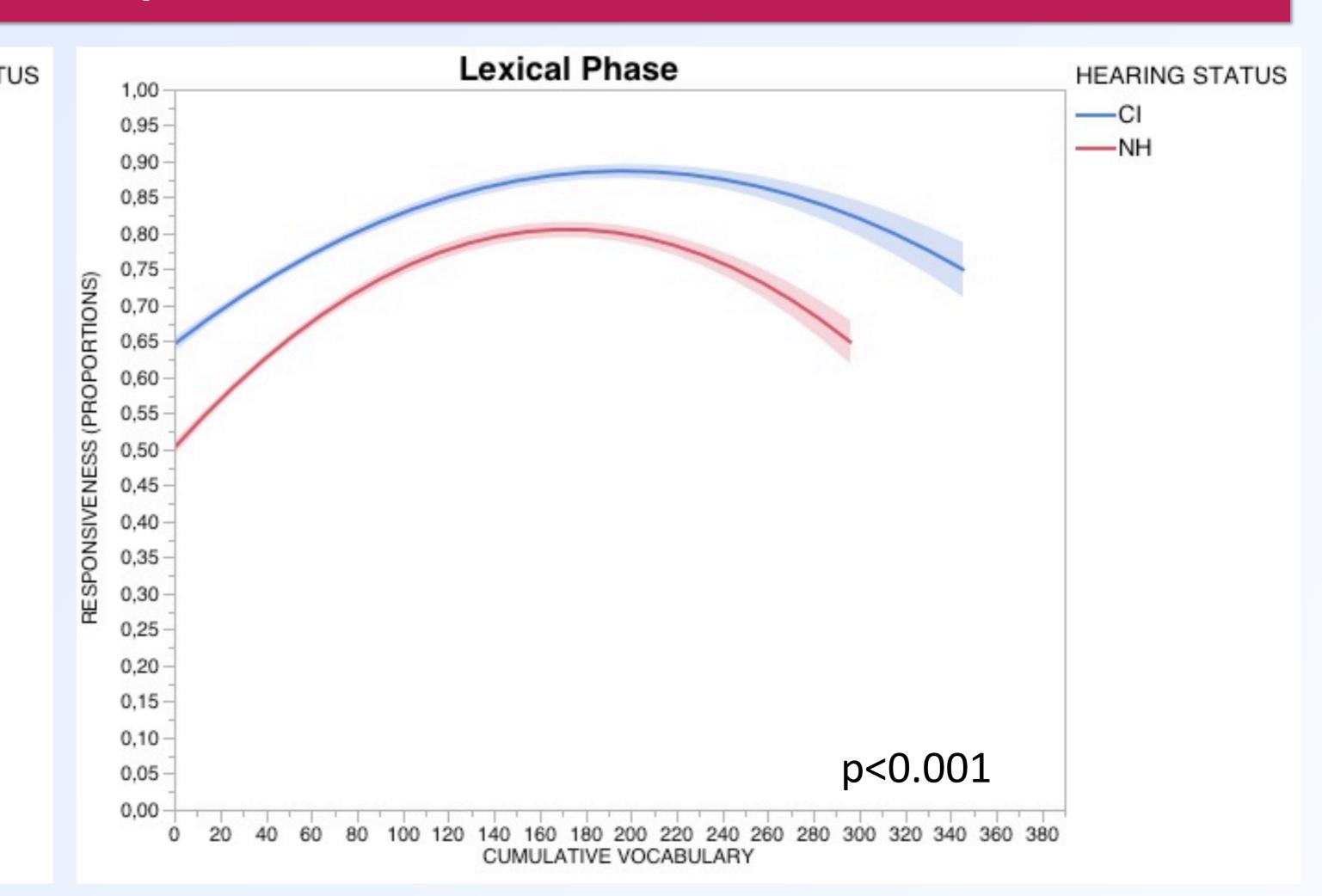
RQ2: Are mothers of CI children more <u>responsive</u> to their children's utterances than mothers of NH children?

Results – RQ 1 Volubility



Results – RQ 2 Responsiveness





Conclusion and Discussion

- Children's hearing status affects mothers' volubility and responsiveness:

RQ1: Mothers of CI children are significantly more voluble.

RQ2: Mothers of CI children are significantly more responsive to their children's utterances in both the prelexical and lexical phase.

- → CI children receive more linguistic input from their mothers than NH children.
- **Further research**: Do mothers of CI children also differ on other matters such as speech rate?

References

Molemans, I., van den Berg, R., Van Severen, L., & Gillis, S. (2012). How to measure the onset of babbling reliably? *Journal of Child Language, 39*, 523-552. Lederberg, A., & Everhart, V. (1998). Communication between deaf children and their hearing mothers: the role of language, gesture, and vocalizations. *Journal of Speech, Language, and Hearing Research, 41*, 887-899.

Contact

liesbeth.vanormelingen@uantwerp.be
http://www.clips.ua.ac.be/people/liesbeth-vanormelingen